

The Multilingual Turn In Languages Education Opportunities And Challenges New Perspectives On Language And Education

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The Multilingual Turn In Languages

The multilingual turn in language and education: Lessons ...

The multilingual turn in language and education • A recognition that most contemporary societies are increasingly multilingual and that most people are also multilingual in varying degrees • The confluence of old and new mobilities has led to the growth of complex, multi ...

The multilingual turn in FL education

The multilingual turn in FL education¹⁸⁵ climate, FL departments need to thoroughly revise their mission and educational goals This thinking was recently supported by the Ad Hoc Report on Foreign Languages issued by the Modern Language Association of North America (MLA

The role of translanguaging in the multilingual turn ...

The multilingual turn in FL/L2 teaching and learning reflects the above working definition of multilingualism and brings this complex perspective into the classroom setting This conceptualization of the FL/L2 classroom as multilingual, therefore, asks us ...

World English(es) and the Multilingual Turn

The major objective of World English(es) and the Multilingual Turn: Frameworks of Complex Phenomena is to blur the edges of what multilingualism is beyond a good mastery of two or more languages In other words, non-linearity enters the global function of English as a lingua franca; rather than exhibiting English as an imperialist power, the debate

A Multilingual Turn in German Studies: Premises, Provisos ...

A Multilingual Turn in German Studies: Premises, Provisos, and Prospects The Eaton Group multiple languages (sometimes called “plurilingualism” in the context of European integration, Council of Europe, 2017), some their textual or institutional copresence, and others the social

Multilingual testing and assessment in different ...

The “multilingual turn” in education • Societies are (officially or unofficially) multilingual in today [s globalized world, with accelerated mobility and consequently linguistically diverse classrooms • These social conditions have prompted the so-called ^multilingual turn _ in (language) education

Negotiating the Multilingual Turn in SLA

to the multilingual turn—a centrifugal call, in effect—is to address critically the powerful cen-tripetal forces that continue to militate against such developments This is in relation both to the ongoing maintenance of established disci-plinary boundaries and the determination of what counts as ...

Translanguaging and the multilingual turn: epistemological ...

translanguaging and the multilingual turn 47 Downloaded by [Florida Atlantic University] at 10:23 25 April 2016 of an equitable education in the United States, English that is emphasized at the

The Multilingual Turn: Implications for SLA, TESOL, and ...

claims in the introduction, ‘Introducing the “multilingual turn”’, ‘this volume is an initial attempt to resituate the issue of multilingualism more centrally in applied linguistics’ (p

1 The Sapir -Whorf hypothesis and the bilingual turn in ...

1 The Sapir -Whorf hypothesis and the bilingual turn in the study of language and cognition In science ... no velty emerges only with diffi culty, manifested by resistance, against a background provided by expectation Initially, only the anticipated and usual are experienced even ...

Cambridge Assessment English Perspectives The Impact of ...

two or more languages available to them, and increasingly young people in their studies and work move to locations where other languages than their mother tongue are the norm, and they must learn to be bilingual or multilingual Business, employment and scholarship are increasingly global and multilingual, and citizens of the 21st century need

Texas Education Review

Review of The Multilingual Turn 114 An important theme weaved throughout the book is the power imbalance between majority and minoritized languages - and speakers of those languages ...

Critical Multilingual Language Awareness and Teacher Education

As the multilingual turn in scholarship (May 2014) caught up with the multilin- gual nature of schools all over the world, scholars started to pay attention to raising awareness of the existing multilingualism through education programs

1 Towards a holistic approach in the study of multilingual ...

1 Towards a holistic approach in the study of multilingual education Jasone Cenoz and Durk Gorter 11 Multilingualism at school as a global phenomenon Although multilingualism is not a recent phenomenon, it has become more common in recent years due to globalization, transnational mobility of the population and the spread of ICT

Spaces for multilingual education: language orientations ...

Spaces for multilingual education: language orientations in the national curricula of Sweden and Finland BethAnne Paulsrud a, Harriet Zilliacus b,

and Lena Ekberg c aEnglish Department, Dalarna University; bDepartment of Education, University of Helsinki; cCentre for Languages and Literature, Lund University

Characteristics of Selected Multilingual Education ...

scholarship on the characteristics and features of successful multilingual education programs from selected countries in each continent from around the world This review of literature on the characteristics of successful multilingual education could enhance our understanding on how some nations around the world value multilingual education as a

Language Ecology in Multilingual Settings. Towards a ...

competence in multilingual encounters that has not been sufficiently taken into consideration by applied linguists and that we call 'symbolic competence' 2 AN EXAMPLE OF LANGUAGE ECOLOGY IN PRACTICE We first turn to data collected by Anne Whiteside (AW) as part of her research on Maya-speaking immigrants from Yucatan, Mexico, now living in

A Comprehensive Survey of Multilingual Neural Machine ...

languages, which have scarce parallel corpora or other linguistic resources but have benefited from data in other languages [156] Knowledge transfer also has been observed between high-resource languages, where MNMT systems outperform bilingual NMT systems [66] Multilingual training is also known to be a source

The case against Monolingual Bias in Multilingualism

field is that a multilingual is not the sum of many monolinguals in the same person Hence an individual with more than one language needs to be studied as a multilingual, with researchers avoiding a so-called "monolingual bias" (Grosjean, 2008) This commentary presents a short